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ABSTRACT

The second edition of "Multicultural Counseling in Schools" documents the tremendous change and improvement that is evident in the theory and practice of multicultural school counseling. Consistent with the new directions of the American School Counselor Association, this edition reflects cutting-edge thinking about the proper role and function of school counselors in a pluralistic society. Chapters include: (1) "School Counselor Involvement in Culture-Centered Education Reform" (R. D. Colbert and M. M. Colbert); (2) "Cultural Identity Groups and Cultural Maps: Meaning Making in Groups" (E. D. Washington, T. Crosby, M. Hernandez, R. Vernon-James, R. Medley, B. Nishamura, and D. Torres); (3) "Racial Identity in the Social Environment" (J. E. Helms); (4) "Children of Immigrants: Their Worldviews Value Conflicts" (G. Roysircar-Sodowsky and L. L. Frey); (5) "Multicultural Counseling with Immigrant Students in Schools" (F. Bemak and R. C. Chung); (6) "Increasing Hispanic Parent Participation in Schools: The Role of the Counselor" (J. M. Casas, M. J. Furlong, and C. R. de Esparza); (7) "Working Cross-Culturally in Family-School Partnerships" (N. McKenna, J. Roberts, and L. Woodfin); (8) "School Counselors and School Psychologists as School-Home-Community Liaisons in Ethnically Diverse Schools" (C. L. Juntunen, D. R. Atkinson, and G. Tierney); (9) "Improving the Multicultural Competence of Educators" (D. C. Locke); (10) "Multicultural Training in Schools as an Expansion of the Counselor's Role" (P. B. Pedersen); (11) "Reducing Violence in Multicultural Schools" (L. A. Fontes); (12) "Cross-Cultural Career Counseling in Schools" (F. T. L. Leong and V. L. M. Tan); (13) "Counseling Approaches to Working with Students with Disabilities from Diverse Backgrounds" (M. L. Boscardin, R. Brown-Chidsey, and J. C. Gonzalez-Martinez); (14) "Improving the Multicultural Effectiveness of Your School in the Context of State Standards, Accountability, Measures, and High-Stakes Assessment" (J. C. Carrey and M. L. Boscardin); and (15) "Defining School Counselor Roles in Culture-Centered Education Reform within the Context of Student Concern Collaboration Teams" (R. D. Colbert, M. M. Colbert, R. Vernon-Jones, L. Gianesin, D. Shea, N. Kuo, S. K. Marx, and R. Konovitch). (Contains chapter contains references.) (GCP)

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